

McLennan

C O M M U N I T Y

COLLEGE

ENROLLMENT PROFILE –
TRANSFER STUDENTS
SPRING 2018

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Executive Summary

Spring 2018

The undergraduate new-transfer enrollment is 341. Fifty-three percent are from McLennan County. Sixty-three percent of students are female, and forty-six percent are members of racial or ethnic minority groups. Twenty-nine percent of students are in the age range of 18-21 with an overall average age of 28.4 years at the beginning of the spring term.

Sixty-eight percent of students are enrolled in academic majors designed to transfer to a four-year school. Using the state definition of full time (which excludes flex classes), thirty-seven percent are full-time students. The overall average credit-hour load excluding flex classes is 8.7. If flex classes are included, the percentage of full-time students jumps to fifty-four percent, and the average credit-hour load is 10.3.

The top 5 areas of study (by CIP Code) are Liberal Arts & Sciences (29.5%), Transient, Non-Degree Seeker (18.32%), General Studies (10.9%), Business Administration and Management (6.2%), and Hospital and Health Care Facilities Administration/Management (3.4%).

Spring 2017

The undergraduate new-transfer enrollment is 398. Fifty percent are from McLennan County. Sixty-one percent of students are female, and forty-six percent are members of racial or ethnic minority groups. Twenty-eight percent of students are in the age range of 18-21 with an overall average age of 28.6 years at the beginning of the spring term.

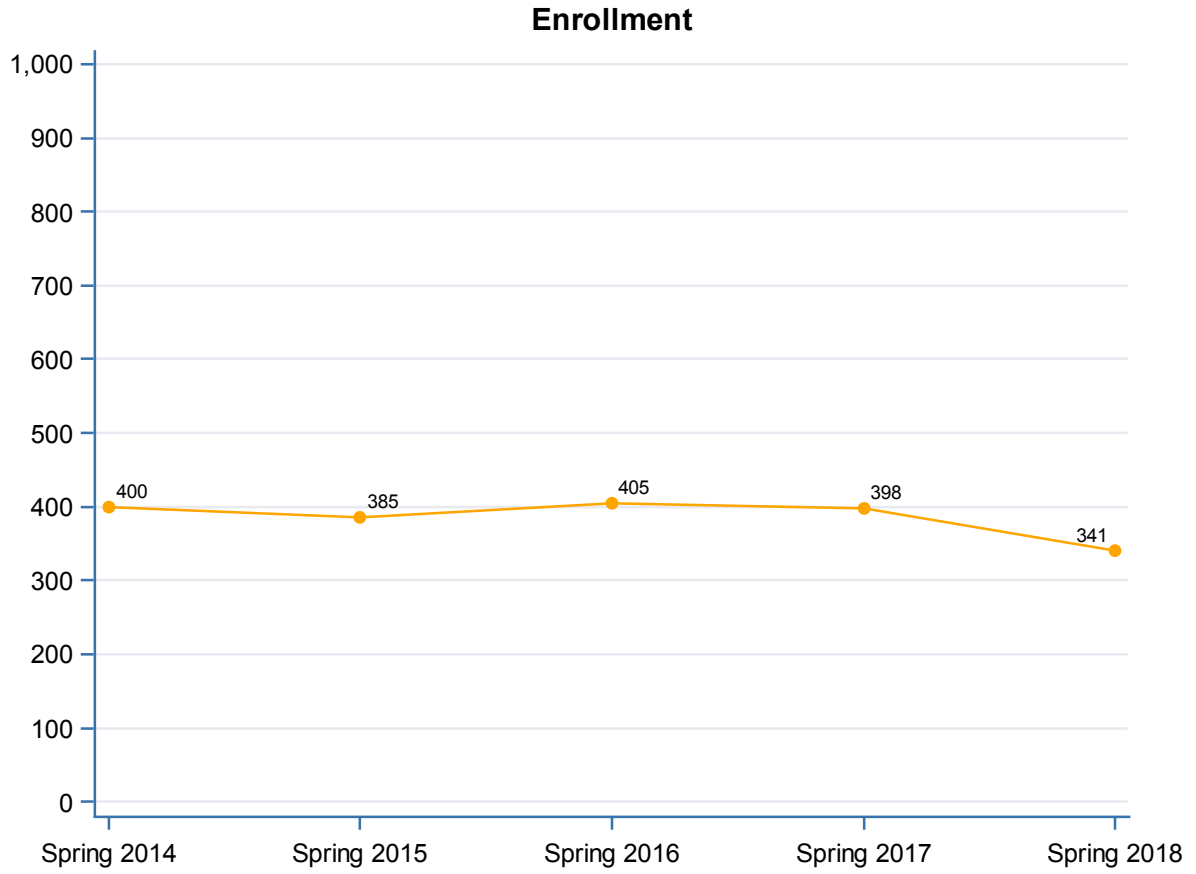
Seventy-three percent of students are enrolled in academic majors designed to transfer to a four-year school. Using the state definition of full time (which excludes flex classes), thirty-eight percent are full-time students. The overall average credit-hour load excluding flex classes is 8.7. If flex classes are included, the percentage of full-time students jumps to forty-nine percent, and the average credit-hour load is 10.3.

The top 5 areas of study (by CIP Code) are General Studies (32.2%), Transient, Non-Degree Seeker (16.5%), Liberal Arts & Sciences (14.3%), Business Administration and Management (3.8%), and Hospital and Health Care Facilities Administration/Management (3.2%).

Profile of New Transfer Students, Spring 2014 to Spring 2018

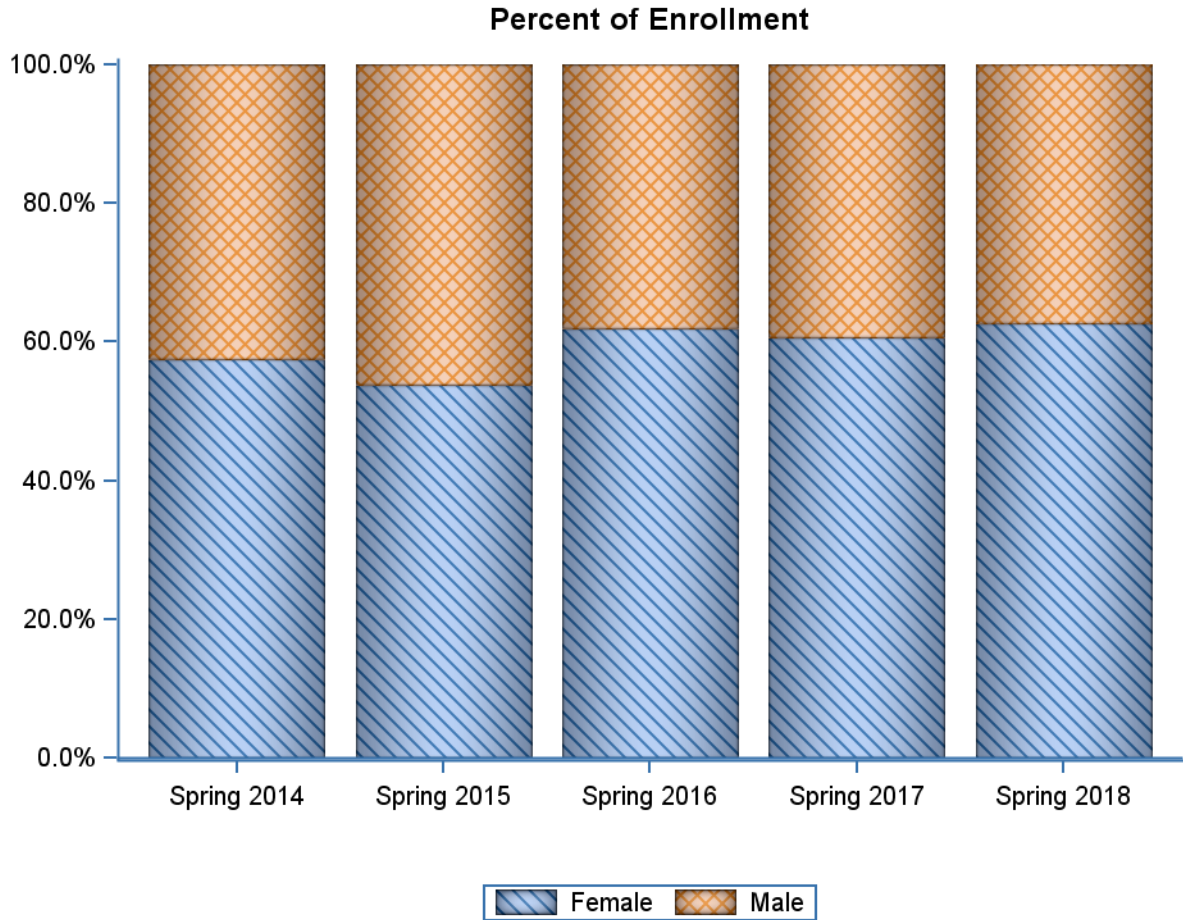
Enrollment

Term	Enrolled
Spring 2014	400
Spring 2015	385
Spring 2016	405
Spring 2017	398
Spring 2018	341



Profile of New Transfer Students, Spring 2014 to Spring 2018 Gender

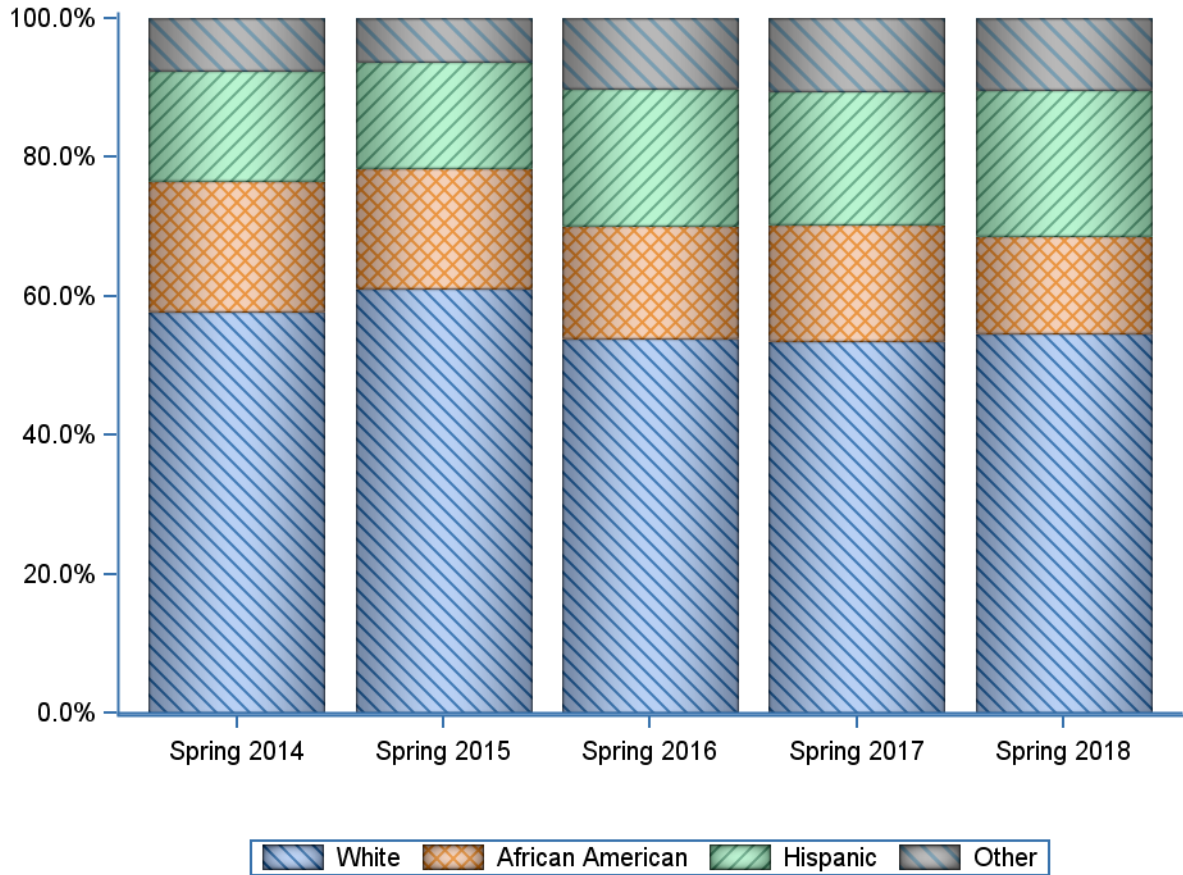
	Spring 2014		Spring 2015		Spring 2016		Spring 2017		Spring 2018	
	#	%	#	%	#	%	#	%	#	%
Female	230	57.5%	207	53.8%	251	62.0%	241	60.6%	214	62.8%
Male	170	42.5%	178	46.2%	154	38.0%	157	39.4%	127	37.2%
Total	400	100.0%	385	100.0%	405	100.0%	398	100.0%	341	100.0%



Profile of New Transfer Students, Spring 2014 to Spring 2018 Ethnicity

	Spring 2014		Spring 2015		Spring 2016		Spring 2017		Spring 2018	
	#	%	#	%	#	%	#	%	#	%
White	231	57.8%	235	61.0%	218	53.8%	213	53.5%	186	54.5%
African American	75	18.8%	67	17.4%	66	16.3%	67	16.8%	48	14.1%
Hispanic	64	16.0%	59	15.3%	80	19.8%	76	19.1%	72	21.1%
Other	30	7.5%	24	6.2%	41	10.1%	42	10.6%	35	10.3%
Total	400	100.0%	385	100.0%	405	100.0%	398	100.0%	341	100.0%

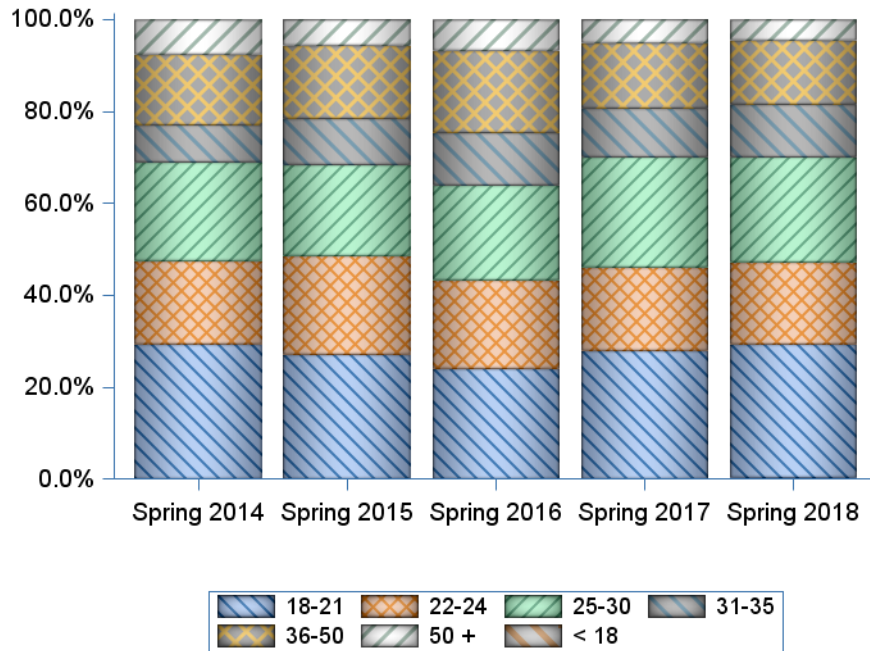
Percent of Enrollment



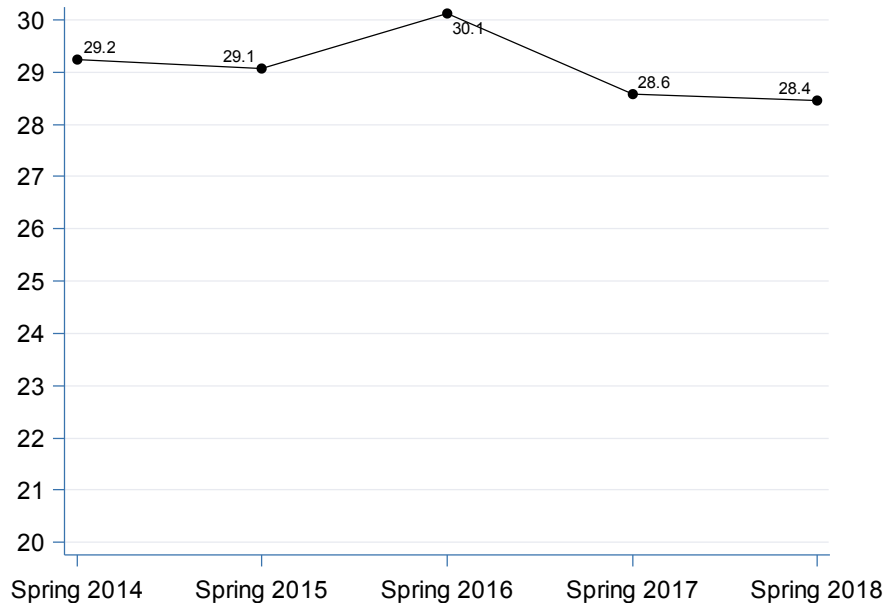
Profile of New Transfer Students, Spring 2014 to Spring 2018 Age Category

	Spring 2014		Spring 2015		Spring 2016		Spring 2017		Spring 2018	
	#	%	#	%	#	%	#	%	#	%
< 18	.	.	.	.	.	.	.	.	1	0.3%
18-21	118	29.5%	105	27.3%	97	24.0%	111	27.9%	99	29.0%
22-24	72	18.0%	82	21.3%	78	19.3%	73	18.3%	61	17.9%
25-30	86	21.5%	77	20.0%	84	20.7%	95	23.9%	78	22.9%
31-35	32	8.0%	38	9.9%	46	11.4%	42	10.6%	39	11.4%
36-50	62	15.5%	61	15.8%	73	18.0%	57	14.3%	48	14.1%
50 +	30	7.5%	22	5.7%	27	6.7%	20	5.0%	15	4.4%
Total	400	100.0%	385	100.0%	405	100.0%	398	100.0%	341	100.0%

Percent of Enrollment

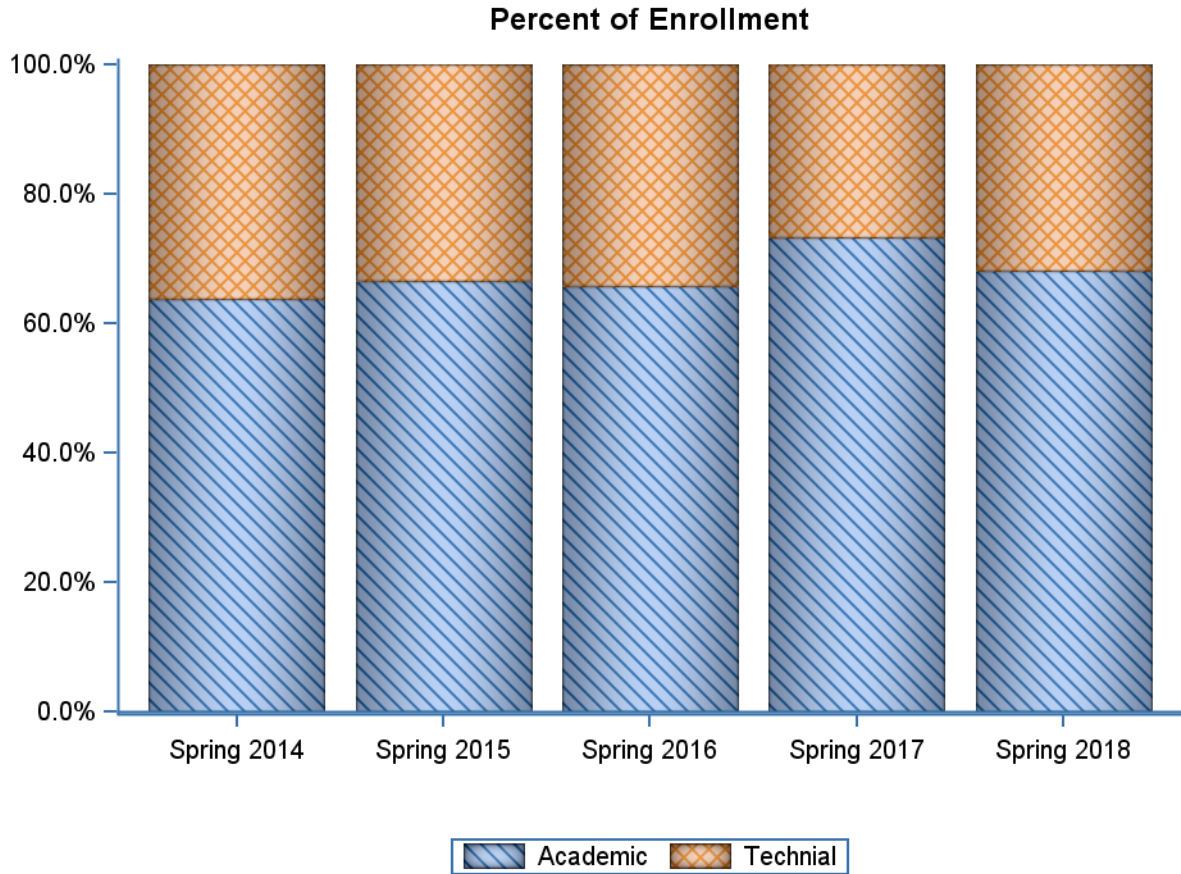


Average Age



Profile of New Transfer Students, Spring 2014 to Spring 2018 Major Type

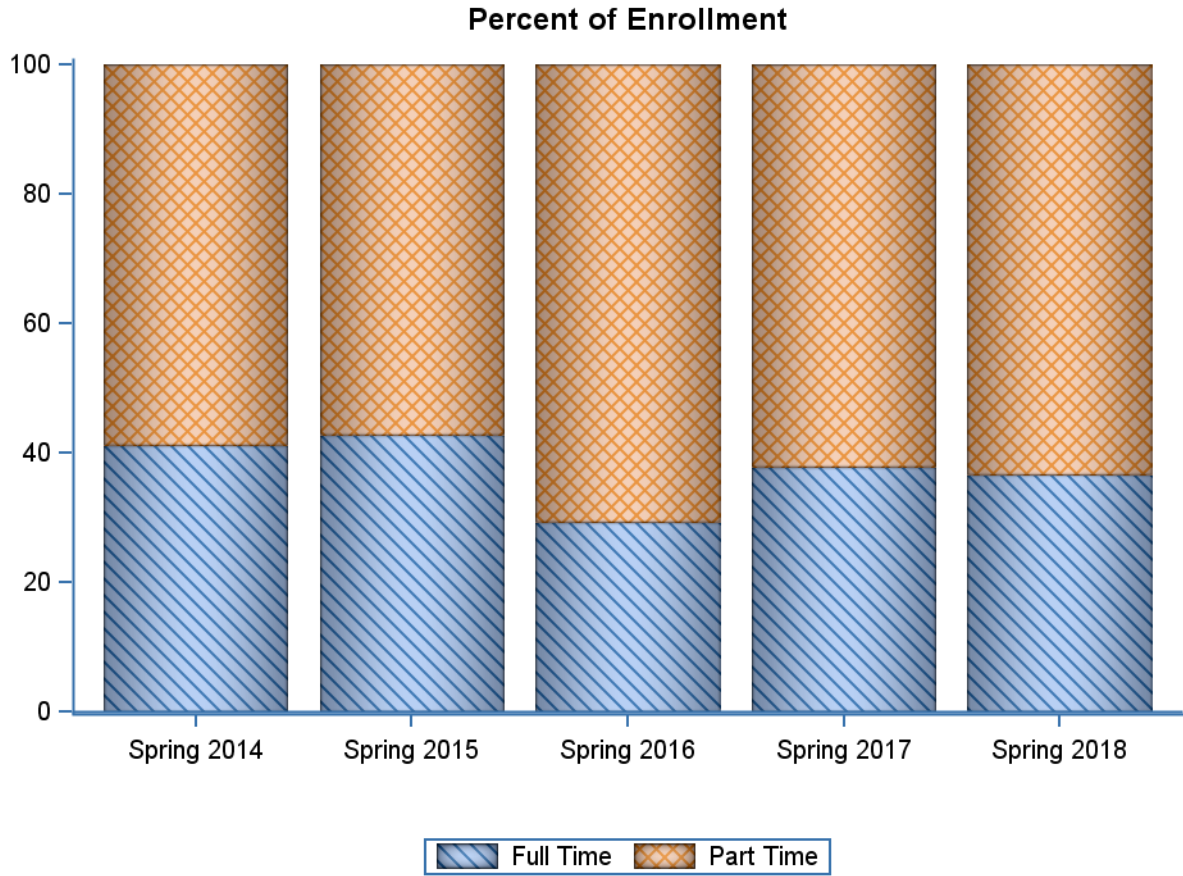
	Spring 2014		Spring 2015		Spring 2016		Spring 2017		Spring 2018	
	#	%	#	%	#	%	#	%	#	%
Academic	255	63.8%	256	66.5%	266	65.7%	292	73.4%	232	68.0%
Technial	145	36.3%	129	33.5%	139	34.3%	106	26.6%	109	32.0%
Total	400	100.0%	385	100.0%	405	100.0%	398	100.0%	341	100.0%



Beginning in Fall 2013 'Pre' Health Care majors were no longer counted as workforce majors

Profile of New Transfer Students, Spring 2014 to Spring 2018 Full-Time/Part-Time Status

	Spring 2014		Spring 2015		Spring 2016		Spring 2017		Spring 2018	
	#	%	#	%	#	%	#	%	#	%
Full Time	165	41.3%	165	42.9%	119	29.4%	151	37.9%	125	36.7%
Part Time	235	58.8%	220	57.1%	286	70.6%	247	62.1%	216	63.3%
Total	400	100.0%	385	100.0%	405	100.0%	398	100.0%	341	100.0%

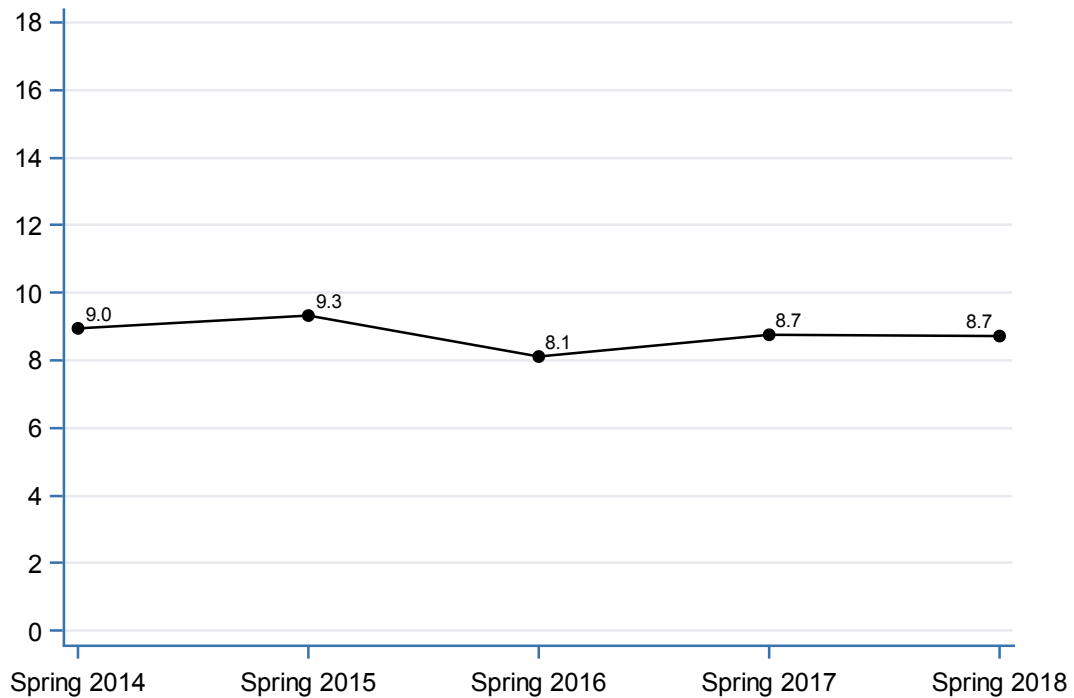


Status is defined by the state definition of full-time, which excludes flex classes

Profile of New Transfer Students, Spring 2014 to Spring 2018 Attempted Hours

	Spring 2014		Spring 2015		Spring 2016		Spring 2017		Spring 2018	
	#	%	#	%	#	%	#	%	#	%
Less than 6	99	24.8%	77	20.0%	118	29.1%	109	27.4%	88	25.8%
06-11	136	34.0%	143	37.1%	168	41.5%	138	34.7%	128	37.5%
12	78	19.5%	66	17.1%	38	9.4%	64	16.1%	55	16.1%
13	52	13.0%	54	14.0%	46	11.4%	57	14.3%	39	11.4%
14	7	1.8%	13	3.4%	8	2.0%	14	3.5%	10	2.9%
15	9	2.3%	11	2.9%	14	3.5%	9	2.3%	9	2.6%
16	10	2.5%	11	2.9%	8	2.0%	2	0.5%	10	2.9%
17	2	0.5%	4	1.0%	.	.	.	.	1	0.3%
18	.	.	1	0.3%	2	0.5%	1	0.3%	.	.
More than 18	7	1.8%	5	1.3%	3	0.7%	4	1.0%	1	0.3%
Total	400	100.0%	385	100.0%	405	100.0%	398	100.0%	341	100.0%

Average Hours

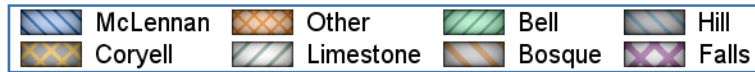
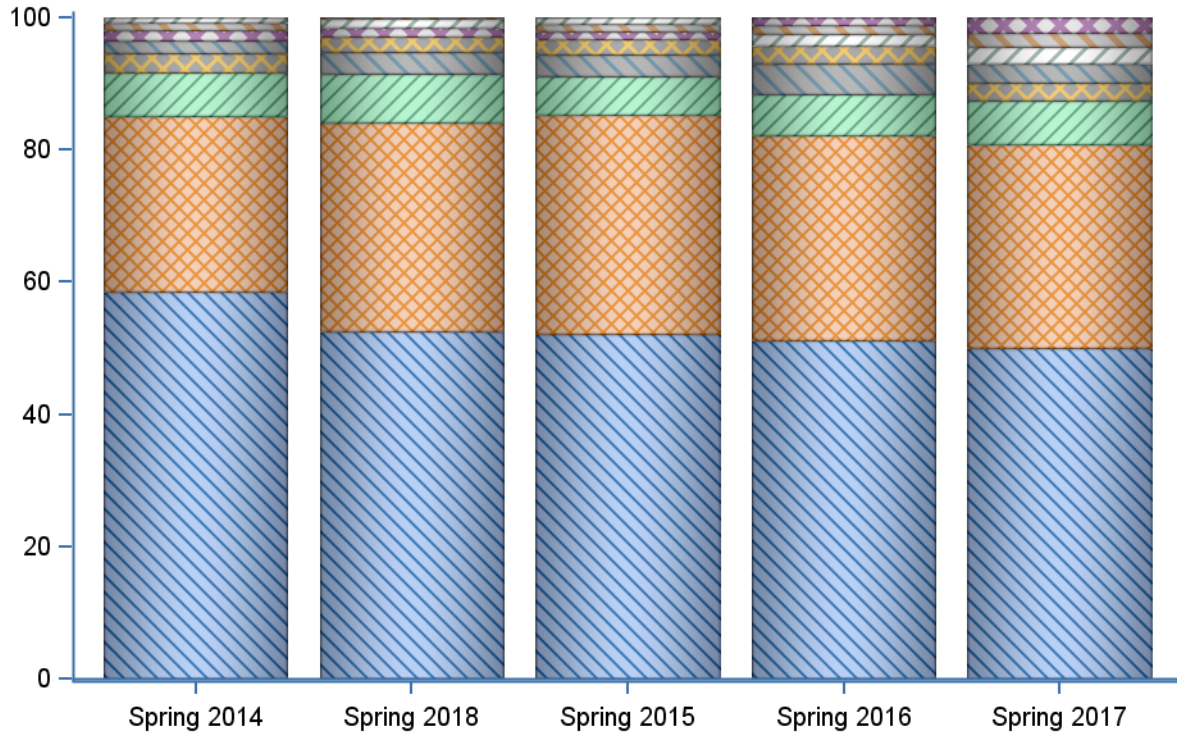


Status is defined by the state definition of full-time, which excludes flex classes

Profile of New Transfer Students, Spring 2014 to Spring 2018 County of Residence

	Spring 2014		Spring 2015		Spring 2016		Spring 2017		Spring 2018	
	#	%	#	%	#	%	#	%	#	%
Bell	27	6.8%	23	6.0%	25	6.2%	26	6.5%	25	7.3%
Bosque	5	1.3%	4	1.0%	5	1.2%	9	2.3%	1	0.3%
Coryell	11	2.8%	9	2.3%	11	2.7%	11	2.8%	8	2.3%
Falls	6	1.5%	5	1.3%	5	1.2%	9	2.3%	5	1.5%
Hill	8	2.0%	12	3.1%	19	4.7%	11	2.8%	11	3.2%
Limestone	3	0.8%	4	1.0%	7	1.7%	10	2.5%	4	1.2%
McLennan	234	58.5%	201	52.2%	207	51.1%	199	50.0%	179	52.5%
Other	106	26.5%	127	33.0%	126	31.1%	123	30.9%	108	31.7%
Total	400	100.0%	385	100.0%	405	100.0%	398	100.0%	341	100.0%

Percent of Enrollment



**Profile of New Transfer Students, Spring 2018
Majors**

	Count	Percent
24010100 - Liberal Arts and Sciences/Liberal Studies	95	29.50
24019900 - Transient, Non-Degree Seeker	59	18.32
24010200 - General Studies	35	10.87
52020100 - Business Administration and Management, General	20	6.21
51070200 - Hospital and Health Care Facilities Administration/Management	11	3.42
51080100 - Medical/Clinical Assistant	8	2.48
51150100 - Substance Abuse/Addiction Counseling	7	2.17
51150200 - Psychiatric/Mental Health Services Technician	7	2.17
22030200 - Legal Assistant/Paralegal	6	1.86
51080300 - Occupational Therapist Assistant	6	1.86
14010100 - Engineering, General	5	1.55
43010400 - Criminal Justice/Safety Studies	5	1.55
51090400 - Emergency Medical Technology/Technician (EMT Paramedic)	5	1.55
11020100 - Computer Programming/Programmer, General	4	1.24
13120600 - Teacher Education, Multiple Levels	4	1.24
19070600 - Child Development	4	1.24
43010700 - Criminal Justice/Police Science	4	1.24
52010100 - Business/Commerce, General	4	1.24
12040100 - Cosmetology/Cosmetologist, General	3	0.93
14190100 - Mechanical Engineering	3	0.93
52030200 - Accounting Technology/Technician and Bookkeeping	3	0.93
52150100 - Real Estate	3	0.93
09010200 - Mass Communication/Media Studies	2	0.62
11060100 - Data Entry/Microcomputer Applications, General	2	0.62
14100100 - Electrical and Electronics Engineering	2	0.62
51070700 - Health Information/Medical Records Technology/Technician	2	0.62
51100900 - Phlebotomy Technician/Phlebotomist	2	0.62
52030100 - Accounting	2	0.62
09010100 - Speech Communication and Rhetoric	1	0.31
11100400 - Web/Multimedia Management and Webmaster	1	0.31
26010100 - Biology/Biological Sciences, General	1	0.31
40050100 - Chemistry, General	1	0.31
43010200 - Corrections	1	0.31
43020300 - Fire Science/Fire-fighting	1	0.31
51380100 - Registered Nursing/Registered Nurse	1	0.31
52020300 - Logistics, Materials, and Supply Chain Management	1	0.31
52090100 - Hospitality Administration/Management, General	1	0.31
Total	322	100.00