

ENROLLMENT PROFILE – ALL STUDENTS SPRING 2018

Prepared by:

Office of Institutional Research

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McLennan Community College

Executive Summary

Spring 2018

The undergraduate enrollment of 9,861 included 293 first-time-in-college students, 341 new transfer students, 1,988 dual-credit students, and 7,239 returning students. Seventy-eight percent are from McLennan County. Sixty-seven percent of students are female, and forty-nine percent are members of racial or ethnic minority groups. Forty-three percent of students are in the age range of 18-21 with an overall average age of 24.9 years at the beginning of the fall term.

Seventy-one percent of students are enrolled in academic majors designed to transfer to a four-year school. Using the state definition of full time (which excludes flex classes), thirty percent are full-time students. The overall average credit-hour load excluding flex classes is 7.7. If flex classes are included, the percentage of full-time students jumps to fifty-two percent, and the average credit-hour load is 11.25.

The top 5 areas of study (by CIP Code) are Liberal Arts & Sciences (43.4%), General Studies (13.3%), Transient, Non-Degree Seeker (7.2%), Business Administration & Management (3.8%), and Registered Nursing (2.4%).

Spring 2017

The undergraduate enrollment of 9,871 included 255 first-time-in-college students, 312 new transfer students, 1,726 dual-credit students, and 7,435 returning students. Seventy-eight percent are from McLennan County. Sixty-six percent of students are female, and forty-eight percent are members of racial or ethnic minority groups. Forty-two percent of students are in the age range of 18-21 with an overall average age of 24.9 years at the beginning of the fall term.

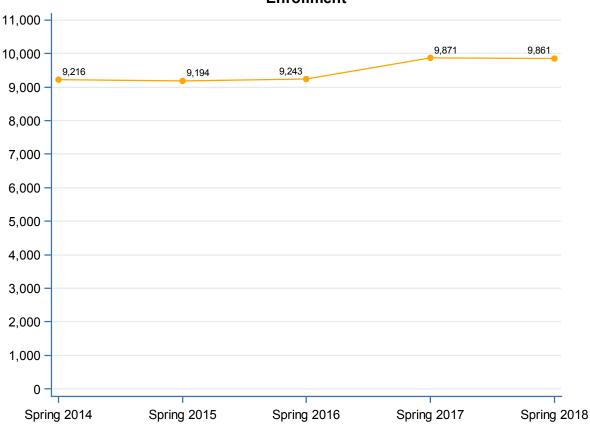
Seventy-three percent of students are enrolled in academic majors designed to transfer to a four-year school. Using the state definition of full time (which excludes flex classes), thirty percent are full-time students. The overall average credit-hour load excluding flex classes is 7.8. If flex classes are included, the percentage of full-time students jumps to forty-six percent, and the average credit-hour load is 10.5.

The top 5 areas of study (by CIP Code) are Liberal Arts & Sciences (34.8%), General Studies (23.1%), Transient, Non-Degree Seeker (6.3%), Business Administration & Management (3.5%), and Registered Nursing (3.1%).

Profile of all Students, Spring 2014 to Spring 2018 Enrollment

Term	Enrolled
Spring 2014	9,216
Spring 2015	9,194
Spring 2016	9,243
Spring 2017	9,871
Spring 2018	9,861

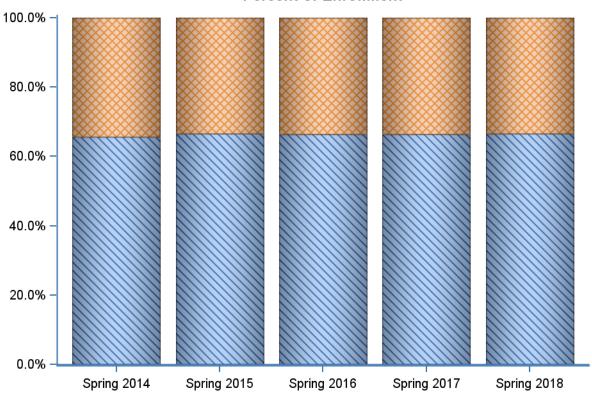
Enrollment



Profile of all Students, Spring 2014 to Spring 2018 Gender

	Spring 2014		Spring 2015		Spring 2016		Spring	2017	Spring 2018		
	#	%	#	%	#	%	#	%	#	%	
Female	6,042	65.6%	6,121	66.6%	6,130	66.3%	6,547	66.3%	6,563	66.6%	
Male	3,174	34.4%	3,073	33.4%	3,113	33.7%	3,324	33.7%	3,298	33.4%	
Total	9,216	100.0%	9,194	100.0%	9,243	100.0%	9,871	100.0%	9,861	100.0%	

Percent of Enrollment

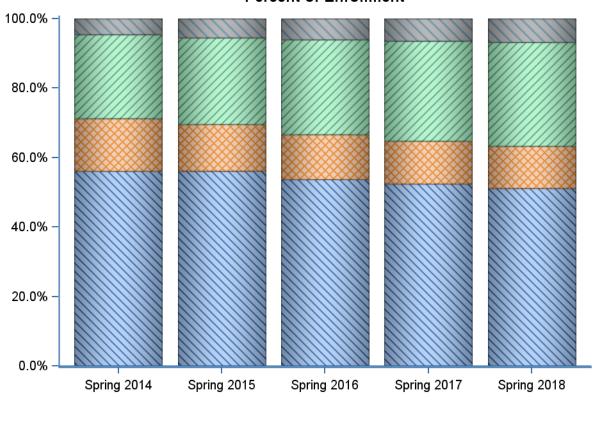


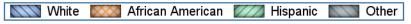
Female Male

Profile of all Students, Spring 2014 to Spring 2018 Ethnicity

	Spring 2014		Spring 2015		Spring 2016		Spring 2017		Spring 2018	
	#	%	#	%	#	%	#	%	#	%
White	5,177	56.2%	5,151	56.0%	4,959	53.7%	5,170	52.4%	5,049	51.2%
African American	1,387	15.0%	1,239	13.5%	1,204	13.0%	1,221	12.4%	1,192	12.1%
Hispanic	2,219	24.1%	2,300	25.0%	2,523	27.3%	2,846	28.8%	2,947	29.9%
Other	433	4.7%	504	5.5%	557	6.0%	634	6.4%	673	6.8%
Total	9,216	100.0%	9,194	100.0%	9,243	100.0%	9,871	100.0%	9,861	100.0%

Percent of Enrollment

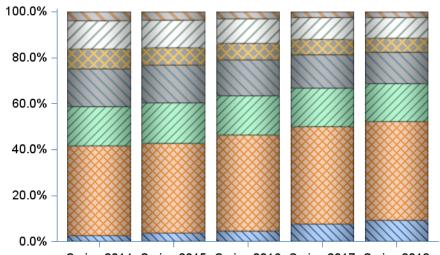


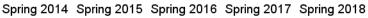


Profile of all Students, Spring 2014 to Spring 2018 Age Category

	Spring 2014		Spring 2015		Spring 2016		Spring	2017	Spring	2018
	#	%	#	%	#	%	#	%	#	%
< 18	247	2.7%	352	3.8%	419	4.5%	750	7.6%	924	9.4%
18-21	3,583	38.9%	3,577	38.9%	3,881	42.0%	4,181	42.4%	4,230	42.9%
22-24	1,580	17.1%	1,615	17.6%	1,565	16.9%	1,646	16.7%	1,630	16.5%
25-30	1,513	16.4%	1,508	16.4%	1,433	15.5%	1,453	14.7%	1,353	13.7%
31-35	804	8.7%	702	7.6%	668	7.2%	661	6.7%	600	6.1%
36-50	1,124	12.2%	1,096	11.9%	982	10.6%	921	9.3%	870	8.8%
50 +	365	4.0%	344	3.7%	295	3.2%	259	2.6%	254	2.6%
Total	9,216	100.0%	9,194	100.0%	9,243	100.0%	9,871	100.0%	9,861	100.0%

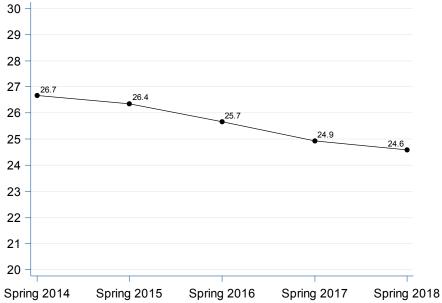
Percent of Enrollment





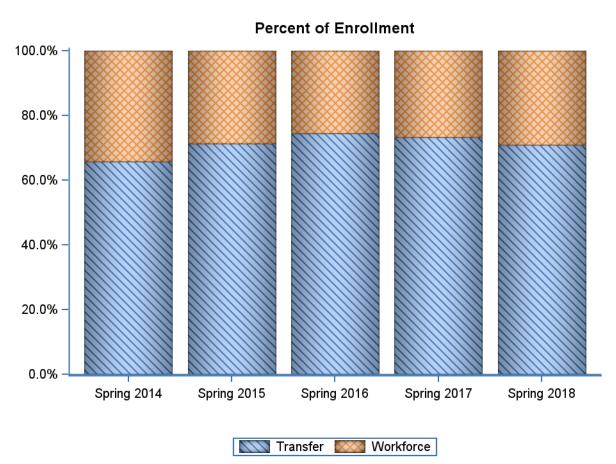


Average Age



Profile of all Students, Spring 2014 to Spring 2018 Major Type

	Spring 2014		Spring 2015		Spring	2016	Spring	2017	Spring 2018		
	#	%	#	%	#	%	#	%	#	%	
Transfer	6,051	65.7%	6,561	71.4%	6,890	74.5%	7,232	73.3%	6,987	70.9%	
Workforce	3,165	34.3%	2,633	28.6%	2,353	25.5%	2,639	26.7%	2,874	29.1%	
Total	9,216	100.0%	9,194	100.0%	9,243	100.0%	9,871	100.0%	9,861	100.0%	

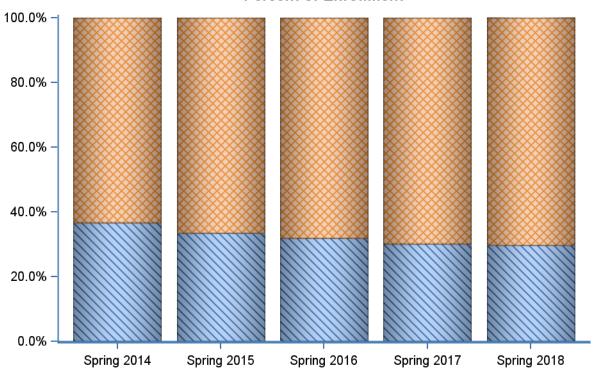


Beginning in Fall 2013 'Pre' Health Care majors were no longer counted as workforce majors

Profile of all Students, Spring 2014 to Spring 2018 Full-Time/Part-Time Status

	Spring 2014		Spring 2015		Spring 2016		Spring	2017	Spring 2018		
	#	%	#	%	#	%	#	%	#	%	
Full Time	3,385	36.7%	3,083	33.5%	2,949	31.9%	2,972	30.1%	2,922	29.6%	
Part Time	5,831	63.3%	6,111	66.5%	6,294	68.1%	6,899	69.9%	6,939	70.4%	
Total	9,216	100.0%	9,194	100.0%	9,243	100.0%	9,871	100.0%	9,861	100.0%	



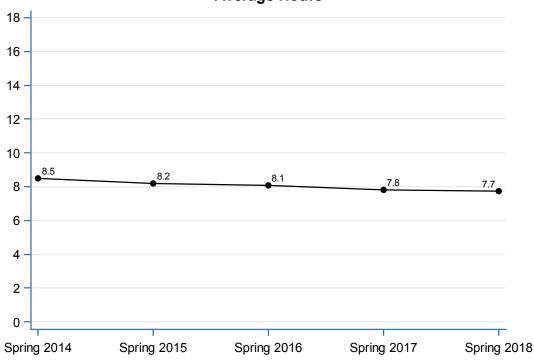


Full Time Part Time

Profile of all Students, Spring 2014 to Spring 2018 Attempted Hours

	Spring	2014	Spring	2015	Spring	2016	Spring	2017	Spring	2018
	#	%	#	%	#	%	#	%	#	%
Less than 6	2,606	28.3%	2,851	31.0%	2,979	32.2%	3,408	34.5%	3,469	35.2%
06-11	3,225	35.0%	3,260	35.5%	3,315	35.9%	3,491	35.4%	3,470	35.2%
12	1,317	14.3%	1,125	12.2%	1,076	11.6%	1,146	11.6%	1,153	11.7%
13	998	10.8%	1,006	10.9%	921	10.0%	905	9.2%	911	9.2%
14	447	4.9%	368	4.0%	415	4.5%	446	4.5%	417	4.2%
15	258	2.8%	239	2.6%	224	2.4%	207	2.1%	204	2.1%
16	206	2.2%	198	2.2%	173	1.9%	141	1.4%	159	1.6%
17	78	0.8%	71	0.8%	70	0.8%	63	0.6%	37	0.4%
18	47	0.5%	47	0.5%	45	0.5%	29	0.3%	19	0.2%
More than 18	34	0.4%	29	0.3%	25	0.3%	35	0.4%	22	0.2%
Total	9,216	100.0%	9,194	100.0%	9,243	100.0%	9,871	100.0%	9,861	100.0%

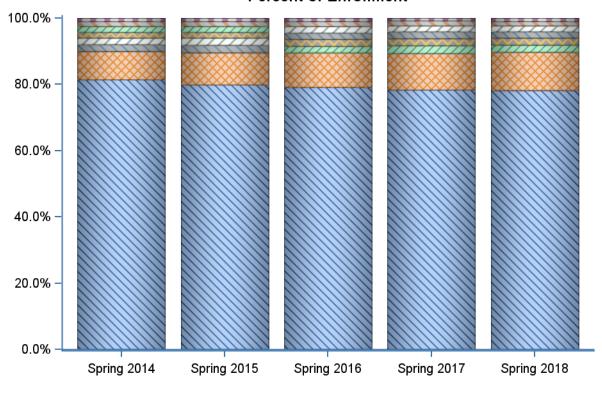
Average Hours



Profile of all Students, Spring 2014 to Spring 2018 County of Residence

	Spring	2014	Spring	2015	Spring 2016		Spring	2017	Spring	2018
	#	%	#	%	#	%	#	%	#	%
Bell	156	1.7%	154	1.7%	195	2.1%	231	2.3%	220	2.2%
Bosque	172	1.9%	166	1.8%	195	2.1%	212	2.1%	204	2.1%
Coryell	137	1.5%	148	1.6%	132	1.4%	154	1.6%	137	1.4%
Falls	181	2.0%	182	2.0%	177	1.9%	166	1.7%	161	1.6%
Hill	187	2.0%	210	2.3%	179	1.9%	206	2.1%	203	2.1%
Limestone	92	1.0%	93	1.0%	97	1.0%	79	0.8%	96	1.0%
McLennan	7,497	81.3%	7,350	79.9%	7,312	79.1%	7,730	78.3%	7,707	78.2%
Other	794	8.6%	891	9.7%	956	10.3%	1,093	11.1%	1,133	11.5%
Total	9,216	100.0%	9,194	100.0%	9,243	100.0%	9,871	100.0%	9,861	100.0%

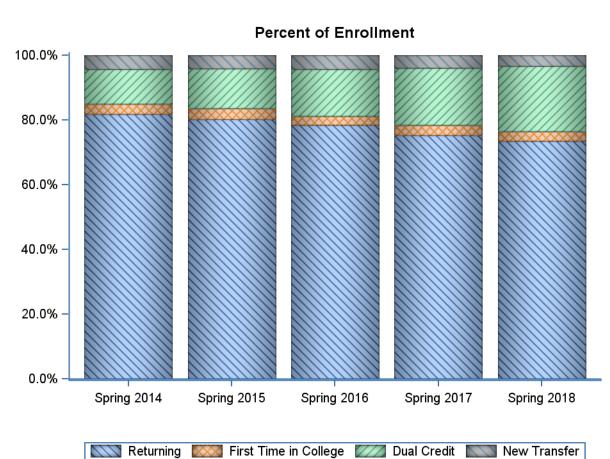
Percent of Enrollment



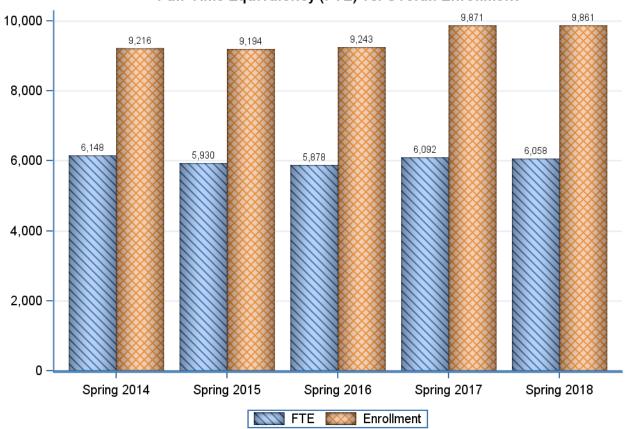


Profile of all Students, Spring 2014 to Spring 2018 Enrollment Type

	Spring 2014		Spring 2015		Spring 2016		Spring 2017		Spring 2018	
	#	%	#	%	#	%	#	%	#	%
Returning	7,533	81.7%	7,376	80.2%	7,240	78.3%	7,435	75.3%	7,239	73.4%
First Time in College	299	3.2%	305	3.3%	255	2.8%	312	3.2%	293	3.0%
Dual Credit	984	10.7%	1,128	12.3%	1,343	14.5%	1,726	17.5%	1,988	20.2%
New Transfer	400	4.3%	385	4.2%	405	4.4%	398	4.0%	341	3.5%
Total	9,216	100.0%	9,194	100.0%	9,243	100.0%	9,871	100.0%	9,861	100.0%



Profile of all Students, Spring 2014 to Spring 2018 Full-Time Equivalency (FTE) vs. Overall Enrollment



Profile of all Students, Spring 2018 Majors

	Count	Percent
24010100 - Liberal Arts and Sciences/Liberal Studies	3873	43.4
24010200 - General Studies	1182	13.2
24019900 - Transient, Non-Degree Seeker	642	7.2
52020100 - Business Administration and Management, General	340	3.8
51380100 - Registered Nursing/Registered Nurse	218	2.4
51080100 - Medical/Clinical Assistant	211	2.3
52010100 - Business/Commerce, General	198	2.2
43010400 - Criminal Justice/Safety Studies	177	1.9
51150200 - Psychiatric/Mental Health Services Technician	176	1.9
52030100 - Accounting	104	1.1
43010700 - Criminal Justice/Police Science	98	1.1
19070600 - Child Development	97	1.0
14010100 - Engineering, General	88	0.9
51390100 - Licensed Practical/Vocational Nurse Training	87	0.9
13120600 - Teacher Education, Multiple Levels	83	0.9
52150100 - Real Estate	80	0.9
12040100 - Cosmetology/Cosmetologist, General	71	0.8
50100300 - Music Management	69	0.7
52030200 - Accounting Technology/Technician and Bookkeeping	65	0.7
51070700 - Health Information/Medical Records Technology/Technician	63	0.7
11060100 - Data Entry/Microcomputer Applications, General	56	0.6
51080300 - Occupational Therapist Assistant	53	0.0
51100900 - Phlebotomy Technician/Phlebotomist		
•	53	3.0
51091100 - Radiologic Technology/Science - Radiographer	50	0.6
51090400 - Emergency Medical Technology/Technician (EMT Paramedic)	48	0.8
51080800 - Veterinary/Animal Health Technology/Technician and Veterinary Assistant	47	0.8
51090800 - Respiratory Care Therapy/Therapist	47	0.5
11020100 - Computer Programming/Programmer, General	46	0.5
50090100 - Music, General	45	0.8
26010100 - Biology/Biological Sciences, General	44	0.4
22030200 - Legal Assistant/Paralegal	42	0.4
43010200 - Corrections	40	0.4
51080600 - Physical Therapy Technician/Assistant	39	0.4
51070200 - Hospital and Health Care Facilities Administration/Management	38	0.4
51100400 - Clinical/Medical Laboratory Technician	35	0.3
16160300 - Sign Language Interpretation and Translation	27	0.3
11100200 - System, Networking, and LAN/WAN Management/Manager	26	0.2
51150100 - Substance Abuse/Addiction Counseling	25	0.2
52090100 - Hospitality Administration/Management, General	24	0.2
01000000 - Agriculture, General	19	0.2
43020300 - Fire Science/Fire-fighting	18	0.2
14190100 - Mechanical Engineering	17	0.1
51071600 - Medical Administrative/Executive Assistant and Medical Secretary	15	0.1
52020300 - Logistics, Materials, and Supply Chain Management	15	0.
12040900 - Aesthetician/Esthetician and Skin Care Specialist	13	0.1
09010200 - Mass Communication/Media Studies	12	0.1
14100100 - Electrical and Electronics Engineering	12	0.1
52040700 - Business/Office Automation/Technology/Data Entry	11	0.1
51090900 - Surgical Technology/Technologist	10	0.1
51150300 - Clinical/Medical Social Work	10	0.
09010100 - Speech Communication and Rhetoric	9	0.
14080100 - Civil Engineering, General	9	0.1
27010100 - Mathematics, General	7	0.0
	6	0.0
13010100 - Education, General		()(

Profile of all Students, Spring 2018 Majors

	Count	Percent
14070100 - Chemical Engineering	4	0.04
40050100 - Chemistry, General	4	0.04
11070100 - Computer Science	3	0.03
11100400 - Web/Multimedia Management and Webmaster	3	0.03
01010100 - Agricultural Business and Management, General	2	0.02
14350100 - Industrial Engineering	2	0.02
50090400 - Music Theory and Composition	2	0.02
31050500 - Kinesiology and Exercise Science	1	0.01
42010100 - Psychology, General	1	0.01
50050100 - Drama and Dramatics/Theatre Arts, General	1	0.01
Total	8918	100.00